| Mathematics vo | ocabulary for EYF | - S | | | |
|---|---|--|--|--|---|
| Number and Place Value | Addition and Subtraction | Multiplicatio n and Division | Measures, Money and Time | Geometry (position and Probl | em solving/ handling data |
| Number zero number one, two, three to twenty and beyond count, count (up) to,,count on (from, to),count back (from, to), count in ones, is the same as more, larger, bigger, greater, most, biggest, largest, greatest less fewest, fewer, smaller, smallest ,least compare order the same number as, | add, sum, total altogether double how many more to make? how many more is than? how much more is? take away how many are left/left over? how many have gone? how many fewer is than? how much less is? difference between | sharing doubling halving number patterns | too much, too little about the same as Length- metre lengthigh, low wide, not higher, longest, she Weight-weigh, we lighter than heavies Capacity and vol Time - days of the birthday, holiday is bedtime, dinner tirk before, after next, quickest, quickly soldest new, newer, hour, o'clock clock | week, Monday, Tuesday day, week morning, afternoon, evening, night ne, playtime today, yesterday, tomorrow last now, soon, early, late quick, quicker, low, slower, slowest, slowly old, older, newest takes longer, takes less time e, watch, hands | Properties of shape shape, pattern ,flat, curved, straight round solid, sort, make, build, draw, size, bigger, larger, smaller symmetrical pattern, repeating pattern match. 2-D shape- corner, side rectangle, oblong, square, circle triangle 3-D shape- face, edge, corner, vertex, vertices cube pyramid sphere cone Position and direction- position over, under above, below top, bottom, side on, in outside, inside around in front, behind front, back beside, next to opposite apart between middle, edge corner direction left, right up, down forwards, backwards, sideways, across next to, close, near, far along through to, from, towards, away from movement slide roll |

| | | turn stretch, bend whole turn, half |
|--|--|-------------------------------------|
| | | turn |
| | | |

${\it Mathematics \ vocabulary \ for \ Year \ 1}$

| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | General/problem solving |
|---|---|---|--|---|---|---|---|
| Zero, one, two, three to twenty, and beyond None Count (on/up/to/from /down) Before, after More, less, many, few, fewer, least, fewest, smallest, greater, lesser Equal to, the same as Odd, even Pair | Number bonds, number line Add, more, plus, make, sum, total, altogether Inverse Double, near double Half, halve Equals, is the same as (including equals sign) Difference between How many more to make? How many more | Count in twos, threes, fives Count in tens (forwards from/backwards from) How many times? Lots of, groups of Once, twice, three times, five times Multiple of, times, multiply, multiply by Repeated addition | Full, half full, empty Holds Container Weigh, weighs, balances Heavy, heavier, heaviest, light, lighter, lightest Scales Time Days of the week: Monday, Tuesday, etc. Seasons: spring, summer, autumn, winter Day, week, month, year, weekend Birthday, holiday Morning, afternoon, evening, night, midnight | Position Over, under, underneath, above, below, top, bottom, side on, in, outside, inside around, in front, behind Front, back Before, after Beside, next to, Opposite Apart Between, middle, edge, centre Corner Direction | Group, sort Cube, cuboid, pyramid, sphere, cone, cylinder, circle, triangle, square Shape Flat, curved, straight, round Hollow, solid Corner (point, pointed) Face, side, edge Make, build, draw | Whole Equal parts, four equal parts One half, two halves A quarter, two quarters | Listen, join in Say, think, imagine, remember Start from, start with, start at Look at, point to Put, place, fit Arrange, rearrange Change, change over Split, separate Carry on, continue, repeat & what comes next? Find, choose, collect, use, make, build Tell me, describe, pick out, talk about, explain, show me |

| tens How much more is? To more/less Digit Subtract, take away, minus Numeral How many Figure(s) Compare How much less is? Compare How much different order Size Value Before, after Now, soon, early, late quickest, slow, slower, slowest, slowly object, first, left over newest Takes longer, takes less time Hour, o'clock, half past Clock, watch, hands How long ago? How long will it take to? How often? Above, below Today, yesterday, tomorrow Before, after Next, last Across Close, far, near Close, far, near Along, through Count, work ou answer, check snumber(s)/disferent number(s)/disferent number(s)/disferent number(s)/miss number(s) Takes longer, takes less time Hour, o'clock, half past Clock, watch, hands How long ago? How long will it take to? How often? Always, never, often, sometimes, usually Today, yesterday, tomorrow Before, after Across Close, far, near Along, through Close, far, near Along, through To, from, towards, away from Movement Stretch, bend Take, right, up, down, forwards, backwards, sideways Across Close, far, near Along, through Count, work ou answer, check snumber(s)/disferent number(s)/disferent number | Units, ones, | isthan? | Array, row, | Bedtime, dinnertime, playtime | Journey | Read, write, record, |
|--|-----------------|----------------|--|----------------------------------|---------------------------------------|---------------------------------------|
| Ten more/less Subtract, take away, minus Numeral How many fewer isthan? Compare How much less is? Clin) order/a different order Size Value Between, halfway between Above, below More is? Double, halve Share, share equally fewer isthan? Across Close, far, near Close, far, near Across Close, far, near Close, far, near Across Close, far, near Along, through Count, work ou answer, check snumber (s)/different may form the farm of | tens | How much | column | | | trace, copy, |
| Double, halve Double, halve Double, halve Double, halve Digit away, minus Share, share equally Numeral How many figure(s) fewer isthan? How much less is? Group in pairs, threes, etc. Equal groups of less is? Divide, divided by, left, left over Divide, divided by, left, left over Divide, divided between, halfway between Above, below Above, below Above, below Above, below Above, manufactured in the content of the co | | more is? | | Today, yesterday, tomorrow | Left, right, up, | complete, finish, end |
| Digit away, minus Numeral How many Figure(s) fewer isthan? Compare How much less is? (In) order/a different order Size Value Between, halfway between Above, below Share, share equally Next, last Next, last Now, soon, early, late Quick, quicker, quickest, quickly, fast, faster, fastest, slow, slower, slowest, slowly Divide, divided by, left, left over Takes longer, takes less time Hour, o'clock, half past Clock, watch, hands How long ago? How long will it be to? How long will it take to? How often? Always, never, often, sometimes, usually Share, share equally Next, last Across Alcross Alcross Alcross Alcross Alcross Along, through To, from, towards, away from Along, through To, from, towards, away from Slide, roll, turn, whole turn, half turn Stretch, bend Number facts, number facts, number line, nu track, number square, number cards Abacus, counte colour, tick, cr draw, draw a l between, fring, arrow Cost Count, work ou answer, check s number(s)/diffe number(s)/diffe number(s) Number facts, number facts, number facts, number line, nu track, number square, number cards Abacus, counte cubes, blocks, r die, dice, domin pegs, peg board | Ten more/less | | Double, halve | | down, forwards, | ,,,,, |
| Numeral How many fewer isthan? Compare How much less is? Cin) order/a different order Size Value Between, halfway between Above, below Next, last Now, soon, early, late Quick, quicker, quickest, quickest, slow, slower, slowest, slowly Divide, divided by, left, left over Clock, watch, hands How long ago? How long will it be to? How often? Always, never, often, sometimes, usually Next, last Across Close, far, near Along, through Cost Count, work ou answer, check snumber (s)/differ number(s)/miss number(s) Along, through Along, through Cost Count, work ou answer, check snumber (s)/differ number(s)/miss number(s) Number facts, number square, number cards Across Close, far, near Along, through Novement Slide, roll, turn, whole turn, half turn Stretch, bend Number facts, number square, number cards Abacus, counter cubes, blocks, rolle, die, die, die, doming pegs, peg board | | Subtract, take | | Before, after | backwards, sideways | Fill in, shade, |
| Numeral How many fewer isthan? Group in pairs, threes, etc. Quick, quicker, quickest, quickly, fast, faster, fastest, slow, slower, slowest, slowly Divide, divided by, left, left over Size Value Between, halfway between Above, below Abov | Digit | away, minus | · · | Novt last | | colour, tick, cross, |
| Figure(s) Figure(s) | Numaral | _ | equally | Next, tast | Across | draw, draw a line |
| Figure(s) I divided different order Size Value Between, halfway between Above, below Figure(s) I threes, etc. Quick, quicker, quickest, quickest, quickly, fast, faster, fastest, slow, slower, slowest, slowly Old, older, oldest, new, newer, newest Takes longer, takes less time Hour, o'clock, half past Clock, watch, hands How long ago? How long will it take to? How often? Always, never, often, sometimes, usually Ting, arrow Along, through To, from, towards, away from Along, through To, from, towards, away from Slide, roll, turn, whole turn, half turn Stretch, bend Ting, arrow To, from, towards, away from Slide, roll, turn, whole turn, half turn Stretch, bend Above, below Abacus, counte cubes, blocks, roll, it take to? How long will it take to? How often? Always, never, often, sometimes, usually | Numeral | , | C : | Now, soon, early, late | Class for many | between, join (up), |
| Compare (In) order/a different order Size Value Between, halfway between Above, below Isthan? How much less is? Isthan? How much less is? Isqual groups of Divide, divided by, left, left over Divide, divided by, left, left over Divide, divided by, left, left over Takes longer, takes less time Hour, o'clock, half past Clock, watch, hands How long ago? How long will it take to? How often? Always, never, often, sometimes, usually Along, through Cost To, from, towards, away from Movement Slide, roll, turn, whole turn, half turn Stretch, bend Along, through Cost Count, work out answer, check so answer, check s | Figure(s) | / | The state of the s | ,,,g, | Close, jar, near | ring, arrow |
| Compare (In) order/a different order Size Value Between, halfway between Above, below How much less is? Figual groups of Divide, divided by, left, left over Count, work ou answer, check snumber(s)/different order Takes longer, takes less time Hour, o'clock, half past Clock, watch, hands How long ago? How long will it take to? How often? Always, never, often, sometimes, usually Cost To, from, towards, away from Movement Slide, roll, turn, whole turn, half turn Stretch, bend Count, work ou answer, check snumber (s)/different order Number facts, number square, number square, number cards Abacus, counter cubes, blocks, redie, dice, doming pegs, peg board. | · igai o (o) | | threes, etc. | Quick, quicker, quickest, | Alona through | |
| Count, work ou answer, check soway from Count, work out, wor | Compare | | Faual aroups of | quickly , fast, faster, fastest, | rttorig, through | Cost |
| different order Size Value Between, halfway between Above, below Divide, divided by, left, left over Above, below Divide, divided by, left, left over Old, older, oldest, new, newer, newest Takes longer, takes less time Hour, o'clock, half past Clock, watch, hands How long ago? How long will it take to? How often? Always, never, often, sometimes, usually Away from Movement Slide, roll, turn, whole turn, half turn Stretch, bend Away from Movement Slide, roll, turn, whole turn, half turn Stretch, bend Above, bend Above, below Abacus, counte cubes, blocks, raile, dice, doming pegs, peg board. | | less is? | Equal groups of | slow, slower, slowest, slowly | To, from, towards, | |
| different order Size Value Between, halfway between Above, below Did, older, oldest, new, newer, newest Takes longer, takes less time Hour, o'clock, half past Clock, watch, hands How long ago? How long will it take to? How often? Always, never, often, sometimes, usually Did, older, oldest, new, newer, newest, number (s)/different number(s)/different number(s)/miss number (s)/miss number (s) Number facts, number square, number square, number cards Aboue, below Always, never, often, sometimes, usually | | | Divide, divided | | away from | · · · · · · · · · · · · · · · · · · · |
| Size Value Between, halfway between Above, below Takes longer, takes less time Hour, o'clock, half past Clock, watch, hands it be to? How long will it take to? How often? Always, never, often, sometimes, usually Movement Slide, roll, turn, whole turn, half turn Stretch, bend Number facts, number (s) Number facts, number square, number square, number cards Abacus, counter cubes, blocks, r die, dice, domin pegs, peg board | different order | | by, left, left over | Old, older, oldest, new, newer, | 3 3 | · · |
| Value Between, halfway between Above, below Takes longer, takes less time Hour, o'clock, half past Clock, watch, hands How long ago? How long will it be to? How long will it take to? How often? Always, never, often, sometimes, usually Slide, roll, turn, whole turn, half turn Stretch, bend Number facts, number line, nu track, number square, number cards Abacus, counte cubes, blocks, r die, dice, domin pegs, peg board | C: | | | newest | Movement | 33 |
| Value Between, halfway between Above, below Above, below Hour, o'clock, half past Clock, watch, hands How long ago? How long will it be to? How often? Always, never, often, sometimes, usually whole turn, half turn Stretch, bend Number facts, number line, nu track, number square, number cards Abacus, counte cubes, blocks, r die, dice, domin pegs, peg board | Size | | | T. 1 | CI: I II . | J |
| Between, halfway between Above, below Hour, o'clock, half past Clock, watch, hands How long ago? How long will it be to? How long will it take to? How often? Always, never, often, sometimes, usually Number facts, number line, nu track, number square, number cards Abacus, counte cubes, blocks, r die, dice, domin pegs, peg board | Value | | | Takes longer, takes less time | · · · · · · · · · · · · · · · · · · · | number(s) |
| Between, halfway between How long ago? How long will it be to? How often? Always, never, often, sometimes, usually Stretch, bend number line, nu track, number square, number cards Abacus, counte cubes, blocks, r die, dice, domin pegs, peg board | Value | | | Hour o'clock half nast | whole turn, half turn | Number facts |
| halfway between How long ago? How long will it be to? How often? Always, never, often, sometimes, usually Clock, watch, hands track, number square, number cards Abacus, counte cubes, blocks, r die, dice, domin pegs, peg board | Between, | | | Trour, o clock, half past | Stratch hand | • |
| between Above, below How long ago? How long will it take to? How often? Always, never, often, sometimes, usually Above, below Above, below Above, below Abacus, counte cubes, blocks, r die, dice, domin pegs, peg board | halfway | | | Clock, watch, hands | Stretch, benu | · · |
| Above, below How long ago? How long will it take to? How often? Always, never, often, sometimes, usually Above, below Above, below Abacus, counte cubes, blocks, r die, dice, domin pegs, peg board | 3 3 | | | , , | | |
| Above, below It be to? How long will it take to? How often? Always, never, often, sometimes, usually Abacus, counte cubes, blocks, r die, dice, domin pegs, peg board | | | | How long ago? How long will | | * |
| Always, never, often, sometimes, usually cubes blocks, redice, domin pegs, peg board | Above, below | | | it be to? How long will it | | caras |
| Always, never, often, sometimes, usually Cubes, blocks, r die, dice, domin pegs, peg board | | | | take to? How often? | | Abacus counters |
| sometimes, usually die, dice, domin pegs, peg board | | | | | | |
| pegs, peg board | | | | 3 | | |
| | | | | sometimes, usually | | |
| 0 +: | | | | Ones turis | | pegs, peg bourd |
| Once, twice Same way, diffe | | | | Once, twice | | Same way, different |
| | | | | First second third etc | | way, best way, |
| another way | | | | | | |
| | | | | | | |

| Estimate, close to, about the | In order, in a |
|---------------------------------|-----------------|
| same as, just over, just under | different order |
| same us, just over, just unuer | aggerent order |
| Too many, too few, not | Not all, every, |
| enough, enough | each(sep) |
| | out or total |
| Length, width, height, depth | |
| Long longer langest short | |
| Long, longer, longest, short, | |
| shorter shortest, tall, taller, | |
| tallest, high, higher, highest | |
| Low, wide, narrow, deep, | |
| shallow, thick, thin | |
| | |
| Far, near, close | |
| March 1 and 1 | |
| Metre, ruler, metre stick | |
| Money, coin, penny, pence, | |
| pound, price, cost, buy, sell, | |
| spend, spent, pay, change, | |
| dear(er), costs more, costs | |
| less, cheaper, costs the same | |
| as | |
| | |
| How much? How many? | |
| | |
| Total | |
| | |

| Maths Vocabulary for Year 2 | | | | | | | | |
|---|--|--|--|---|--|---|--|--|
| Number and place value | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics | General/problem solving | | |
| Numbers to one hundred Hundreds Partition, recombine Hundred more/less | Quarter past/to m/km, g/kg, ml/l Temperature (degrees) | Rotation Clockwise, anticlockwise Straight line Ninety degree turn, right angle | Size Bigger, larger, smaller Symmetrical, line of symmetry Fold Match Mirror line, reflection Pattern, repeating pattern | Three quarters, one third, a third Equivalence, equivalent | Count, tally, sort Vote Graph, block graph, pictogram, Represent Group, set, list, table Label, title Most popular, most common, least popular, least common | Predict Describe the pattern, describe the rule Find, find all, find different Investigate | | |

| Maths Vocabulary for Year 3 | | | | | | | | |
|-----------------------------|--------------------------|-----------------------------|---------|-----------------------------------|--------------------------------------|-----------|-----------------|--|
| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics | |

| Numbers to one | Column addition | Product | Leap year | Greater/less | Horizontal, | Numerator, | Chart, bar chart, |
|----------------|-----------------|----------------------|---------------------|--------------|-------------------|---------------------|--------------------------|
| thousand | and subtraction | | | than ninety | perpendicular and | denominator | frequency table, Carroll |
| | | Multiples of four, | Twelve-hour/twenty- | degrees | parallel lines | | diagram, Venn diagram |
| | | eight, fifty and one | four-hour clock | | | Unit fraction, non- | |
| | | hundred | , | Orientation | | unit fraction | Axis, axes |
| | | | Roman numerals I | (same | | | |
| | | Scale up | to XIII | orientation, | | Compare and order | Diagram |
| | | | | different | | | |
| | | | | orientation) | | Tenths | |

| Maths Vocabulary for Year 4 | | | | | | | | |
|-----------------------------|-----------------------------|---------|-----------------------------------|--------------------------------------|------------------------|-----------------|--|--|
| Number and place value | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions and decimals | Data/statistics | | |
| Tenths, hundredths | Multiplication | Convert | Coordinates | Quadrilaterals | Equivalent decimals | Continuous data | | |
| Decimal (places) | facts (up to | | | | and fractions | | | |
| Round (to nearest) | 12x12) | | Translation | Triangles | | Line graph | | |
| Thousand more/less than | Division facts | | Quadrant | Right angle, acute and obtuse angles | | | | |
| | | | X-axis | J | | | | |
| Negative integers | Inverse | | Y-axis | | | | | |
| Count through zero | Derive | | Perimeter and area | | | | | |
| Roman numerals (I to C) | | | | | | | | |