

# Understanding the World



Year Group	Milestones (Children at the expected level of development will)	Content
Nursery 0 Little Chicks	Explore sensory materials. Delight in the changing seasons.	<p>The children at our school have a wealth of experiences relating to the natural world, people, culture and communities and past and present.</p> <p>We enjoy celebrating festivals from around the world! We include festivals celebrated by our current cohorts. We look at things from the past in adult-led activities.</p> <p>Our outdoor spaces are well used. We work with the seasons to learn about weather and change. We stop to look at heavy rain, a rainbow or the first frost. We freeze trays and objects outside in the winter to explore melting the next day. We make collections of objects in autumn to explore and discuss growth and change. We plant bulbs and seeds and watch them grow. We hatch eggs and have visits from animals and their owners to learn how to care for living things.</p> <p>In our Discovery Zone, we have a range of STEM activities for the children to become absorbed in. They explore materials finding out which are useful for specific jobs and how they can be changed. We have lots of technology toys such as robots and remote control toys for the children to explore. They have challenges to build bridges or to build a tower as high as themselves. We encourage collaborative learning and sustained shared thinking in these challenges.</p>
Nursery 1 Little Chicks	Explore a wide range of materials and sensory play trays. Show an interest in rain, puddles, flowers, pebbles etc. Notice difference between people and celebrate.	
Nursery 2 Little Owls	Know that there are different places in the world. Develop positive attitudes to differences between people. Understand about different careers that are available to all people. Talk about different materials and what happens when their properties change. Explore nature and what happens through	
Reception ELG	<p>Past and Present:</p> <p>Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling;</p> <p>People, Culture and Communities:</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>The Natural World:</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	