



# Perton First School

## Graduated approach to SEND identification and support



Always starts with the child!



### Lack of progress and/or areas of need observed in a child:

**Communication and Interaction:** Speech and Language, Autism, social interaction

**Cognition and Learning:** poor progress, specific learning difficulty, dyslexia, dyspraxia

**Sensory/ Physical:** Hearing, vision or physical needs

**Social, Emotional and Mental Health:** anxiety, ADHD, attachment

Monitor child's progress and undertake assessments needed to identify individual need.

Introduce **reasonable adjustments** as part of the (QFT) Quality First Teaching using whole school provision map to support and SENCo for advice. (at least 4 weeks)

**WAVE 1 provision**

Is the child making progress?  
YES NO

Cause for concern completed with details of ASSESS, PLAN, DO, REVIEW process and given to SENCo



Observe the child and meet with parents, teachers and led by SENCo to discuss concerns. Gain history from parents and build up a picture of the child. Add to **Earliest Help** and refer to external agencies if required.

Child's progress is monitored by class teacher and SENCo. Reasonable adjustments continued and WAVE 2 support can be introduced. (at least 4 weeks)



**WAVE 2 provision delivered by year group TA**

Is the child making progress?  
YES NO

Continue reasonable adjustments and remain on **Earliest Help** while progress continues. Keep parent updated.

No improvement. Discuss with SENCo. Add to **SEND register** and continue support.

Teacher set up IPP with SEND targets/provision. This is planned and reviewed termly by the Class Teacher.



**WAVE 3 provision delivered by year group TA**

Referral to Outside Agencies CAMHs, Behaviour support, SALT, CYP Autism, AOT OT, School Nurse, EP, SENIS

Information is gathered and continued support given in line with child's IPP which is reviewed every term. Inclusion funding/ resources/needs assessment for an EHCP can be requested where needed.



Key: **Teacher** **SENCo** **SENCo and Teacher**