



Year Group	Milestones (What we expect children to know by the end of each year)	Content
Reception	<ul style="list-style-type: none">To be able to engage with stories and extracts from religious literature and talk about their meaningsTo find out about how and when people worship and ask questions about why this is important to believersTo find out about how and when people worship and ask questions about why this is important to believersTo reflect and respond to stories about belonging and relating to religious communitiesAsk and respond imaginatively to questions about things that are interesting or puzzling in the worldReflect and respond to stories highlighting the morals and values of believers in practice	<ul style="list-style-type: none">Stories from the Bible and from the religion of HinduismFestivals throughout the year from different religions in Assemblies and whole school.Visit to Church and the Reverent visiting schoolHandling religious artefactsLooking at a child their age from different religions (Hinduism, Christianity, Judaism)Asking questions and looking at texts from Varley and McAfee
Year 1	<ul style="list-style-type: none">Explore stories about the lives and teachings of key religious figures.Explore the preparations for and find out about the celebration of festivalsIdentify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremoniesIdentify and ask questions about customs associated with particular religious communitiesListen to and ask questions about stories of individuals and their relationship with GodReflect on examples of care and concern shown by believers and religious communities and explore reasons for these actions	<ul style="list-style-type: none">Stories from Christianity (the Bible), Hinduism and IslamFestivals throughout the year from different religions in Assemblies and whole school.Visit to Church and the Reverent visiting schoolHandling religious artefactsTeachings from the Bible and parables of Jesus
Year 2	<ul style="list-style-type: none">Find out about ways in which sacred texts are regarded, read and handled by believers .Identify the importance for some people of belonging to a religion and recognise the difference this makes to their livesEngage with religious beliefs and ideas expressed through story, symbol and other visual forms of expressionFind out about ceremonies in which special moments in the life cycle are markedExplore a range of stories and extracts from sacred writings and talk about meaning they have for believersExplore stories from religious traditions and find out about attitudes to the natural world	<ul style="list-style-type: none">Looking at the Bible and how Hinduism does not have a specific Holy Book but manyThe disciples of Jesus and Christians today, Ramadan and Jewish festivalsVisit to Church and the Reverent visiting schoolSymbols and artefacts from Christianity, Islam, Hinduism and JudaismCeremonies amongst different religionsParables of JesusCreation stories and caring for the earth.





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Year 3	<ul style="list-style-type: none">Explore the origins of sacred writings and consider their importance for believers todayCompare and contrast the practice of religion in the home in different religious communitiesExplore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believersExplore the diversity of a range of religious traditions and identify and reflect on similarities and differencesRaise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachingsExplore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers	<ul style="list-style-type: none">Exploring the Bible, Quran, Torah and Hindu Holy BooksTo explore different places of worshipTo explore key symbols across different religions and their importance and meaningTo explore different holy days, festivals and religious experiencesThe nature of God and Jesus and different Hindu deitiesThe Five Ks of Sikhism, prayer and practical living for different religions
Year 4	<ul style="list-style-type: none">Explore a variety of forms of literature found in sacred books and investigate a range of religious teachingsIdentify the main features and patterns of an act of worship and talk about the importance of worship for believersExplore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressionsFind out about the activities of a local religious community and make links with key religious teachingsInvestigate and reflect on a range of religious responses to suffering, hardship and deathInvestigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment	<ul style="list-style-type: none">The ten commandments and 5 pillars of IslamBaptism, communion and religious feastsThe Trinity and names of AllahReligious buildings, artefacts and practices of worshipBeing in a religious community and the various rituals and traditionsImportant ceremonies across different religions

