

A happy school where every child is cherished



**Perton First School  
and Nursery**



Our vision is to create a school that unlocks the potential of every child.  
Our school is a special place, where all children are happy, safe,  
valued and nurtured. We inspire a love of learning through creativity,  
challenge, wonder and fun.





## **PERTON FIRST SCHOOL AND NURSERY**

### **Mrs Anne Bennett – Headteacher**

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### **Dear Parent/Carer,**

It is with great pleasure that I welcome you to the Perton First School family. Choosing a school is one of the most important decisions we make as parents for our children.

At Perton First School and Nursery we offer a strong sense of community with close ties to parents and carers, together with a rich and challenging curriculum in a stimulating environment. Our goal is for every child to leave our school happy and successful with memories they will cherish and skills that are the foundation for their future learning.

We are very proud of our school and we look forward to getting to know you and your child. Don't just take our word for it – why not come and see our happy, hard working school and meet our delightful pupils for yourself! Just call the school office to make an appointment.

*Yours sincerely,*

**Mrs Anne Bennett**  
**Headteacher**





# Welcome

## Curriculum

Enjoyment and achievement are at the core of our curriculum. We believe that education is an holistic experience, not purely academic, so that the whole child is developed.

Our connected curriculum enables us to encompass literacy and maths with such subjects as music, art, history and geography, so that learning is real and relevant.

This approach is stimulating and motivates our children to learn and have fun in the process. It provides the opportunity to develop new skills and to use them to solve problems and generate new lines of enquiry.

# Our School Day

<b>Doors open</b>	<b>8.45am</b>
<b>Registration</b>	<b>8.55am</b>
<b>Break time</b>	<b>10.45am – 11am</b>
<b>Lunchtime – Reception, Y1, Y2</b>	<b>12noon – 1pm</b>
<b>Lunchtime – Y3, Y4</b>	<b>12.15pm – 1.15pm</b>
<b>Break time</b>	<b>2.15pm – 2.25pm</b>
<b>End of school</b>	<b>3.15pm</b>

## Attendance and Punctuality

We want our children to get the best from school. Coming to school every day and on time is a great place to start. We ask for your co-operation in ensuring that children are always punctual on arrival to school and that their attendance is good. A good level of attendance is around 95% every term.

Term time holidays are no longer authorised and will be recorded as an unauthorised absence which may result in a penalty notice being issued. We operate a first day contact system – please call school by 9.15am if your child is absent for any reason.

## Keeping Track

Monthly newsletters, tweets and texts keep you aware of what is going on. There are many opportunities for parents to come into school and find out more about what goes on. There is always a lot going on and much to find out about in our busy, happy school!

Regular assessments of learning inform teachers planning and wishes or next steps for children. This ensures that all children go on to be the very best they can be.

You are very welcome to come in to talk to your child's teacher about their progress at any time after school. We hold consultation meetings for parents and carers during the autumn and spring terms. You will also receive a written report detailing your child's progress at the end of each academic year.



*You are highly aspirational and strive to achieve the best possible outcomes for every pupil. **Ofsted 2017***





Your commitment to the care and wellbeing of pupils and staff is exceptional. **Ofsted 2017**

# Home Learning

We believe that learning happens everywhere and at any time and we view home learning as an essential part of this. The best 'home work' children can have is the opportunity to enjoy shared experiences with family and friends. Outings, conversations, sharing a story, playing a game, writing a letter are all valuable forms of home learning. Sharing books and listening to your child read on a regular basis are very powerful and important ways in which you can support and develop their learning. Children who regularly read make rapid gains in their learning. In addition, all children from Year 1 upwards have regular Talk Homework. This involves you having a short discussion with your child on the writing focus. This has a powerful impact upon the quality of writing our pupils produce.

## Special Educational Needs (SEND)

At Perton First School we make provision for pupils with a wide range of needs: learning, physical, emotional and behavioural. We meet the needs of these pupils through careful planning of lessons, specific resources alongside our highly skilled team of teachers and teaching assistants. Our Special Educational Needs Coordinator (SENCO) works with parents, staff and pupils as well as other agencies such as the Educational Psychologist Service to ensure the best possible opportunities are provided for every child with special needs.

We do all we can to ensure that all pupils, regardless of any additional need, are fully involved in school life. We have an excellent and proven record with our pupils who encounter some form of difficulty with their learning. We believe that the key to this is building a strong and trusting relationship with parents and professionals.

We have gained accreditation for enhanced Dyslexia Friendly Status.





# Golden Rules

Golden Rules and Golden Time are our whole school approach to enhancing self-esteem, positive behaviour and relationships within school.

Our Golden Rules are the key to the whole approach. They outline the explicit behaviours that we expect from children and adults alike.

- Be gentle
- Be kind and helpful
- Work hard
- Look after property
- Listen to people
- Be honest





# Sun Protection

During warm summer months all children should have a named sun hat in school which they will be encouraged to wear when playing outside. We also advise you to apply a long lasting sunscreen before school in hot weather. Children are welcome to reapply their own sun cream which must be provided in a named container. Please show your child how to apply it as they do tend to use gallons!

# School Uniform

We have a smart but simple uniform that we expect all pupils to wear. Our school colours are red, grey and white:

- **Red school sweatshirt or cardigan**
- **White or red polo shirt**
- **Grey trousers/skirt/pinafore**
- **Red/white checked/striped dress/ grey shorts for the summer**
- **Sensible black, flat shoes**
- **Tie - optional**

## PE:

- **Black shorts**
- **Red T-shirt**
- **Pumps**

## Outdoor PE:

- **Trainers**
- **Jog pants & sweatshirt**

All items of uniform, PE kit, hats and book bags can be purchased from Bradsports in Bilbrook. Please make sure all items of uniform are clearly named. Jewellery, other than watches is not encouraged and only studs are to be worn in pierced ears. For safety reasons, earrings must be removed on PE days before children come to school as staff cannot remove them. Please ensure long hair is tied back on PE days.

# Water Bottles

Research shows that our brains need water to stay active and alert. All children are asked to bring in a named water bottle containing still water which they have access to any time when in class to drink as and when required. We have facilities for children to refill the bottle if needed during the day and we encourage children to drink throughout the day.



This is an amazing school  
that nurtures our children.

Parent

Our children are  
at the heart of  
everything we do

**(Mrs Anne Bennett  
- Headteacher)**





## Lunch Time

Delicious home cooked meals are prepared by our fantastic catering team, led by Cath, our School Cook. The menu has been developed by staff, parents and children and includes:

- **Fresh locally sourced meat**
- **A daily choice of fresh seasonal vegetables, salad and fresh fruit**
- **Home made cakes and biscuits**

All children in Nursery, Reception, Year 1 and Year 2 have a free piece of fruit to eat before morning break time and Year 3 and Year 4 children can either purchase a healthy snack from our school kitchen or bring in a piece of fruit.

All children are entitled to a carton of chilled milk which is free until the term after they turn 5 years old, and thereafter can be purchased at a very reasonable cost for older children.

## Medicines in School

If your child needs to finish a course of medicine but is otherwise well enough to attend school, you are welcome to come to school to administer the medication yourself. Staff can administer medication providing it is prescribed for 4 times per day. Please do not send cough sweets, lip salve or other 'over the counter' remedies into school.

## Early Birds & Night Owls Before and After School Club

Early Birds is available for children from 3-11 years old, and is open from 7.30am - 8.45am. The cost includes a delicious breakfast! Night Owls After School Club runs from 3.15pm - 6pm. Both sessions are staffed by our dedicated, highly qualified team, who know the children well and deliver the highest quality care.

## Little Owls Nursery

Our nursery is a very special place for young children to embark upon their learning journeys. All children are unique and precious, and our priority at all times is their safeguarding and welfare. Our environment is flexible and suits the needs of individual children.

We believe that children should have opportunities to learn through their personal interests. Our children are encouraged to make choices about their learning and where it will take place. We focus on building personal, social and emotional skills, communication and language and physical development. Our aim is that each child is constantly moving forward with their learning.

## Safeguarding Children

We recognise that we have a duty to ensure that rigorous systems are in place to keep our pupils safe. On occasions, our concerns about a child may mean that we have to consult other agencies even before we contact you. To that end we are obliged to follow the guidance of the Staffordshire Safeguarding Children's Board (SSCB). The designated person for safeguarding matters is the Headteacher. We also have a number of Deputy Designated Safeguarding Leads (DDSL).

It's not just a school; it's a family where every child really does matter.

Parent

## Pupil Voice

### - School Council

We believe that every child should have a voice in our school. Children from Year 1 upwards join the School Council and everyone has an opportunity to share their thoughts and views. They make important decisions and take charge of special projects involving making spending decisions within an agreed budget.

## Home School Partnership

An effective education is based on a good relationship between home and school. It values the ability of both partners to work together to support the child. We firmly believe in this, and always encourage parents to take a full and active part in their child's schooling. We actively support this by holding a wide range of parental workshops throughout the year.

## Parent, Teacher and Friends Association (PTFA)

Our PTFA are utterly fantastic! Through sheer hard work and the support of our families, they raise incredible amounts of money which is spent on resources and experiences for our children. The committee are always keen to recruit new members. Please contact the school for details if you are interested. Go on, give it a try!

My child has blossomed since starting school she skips into school every day!

Parent

## Parental Help

### - everyone has a skill

We love welcoming Mums, Dads, Grandparents and other family members into school to help. Coming into school not only helps our children and staff, but also gives you an insight into how children learn. Some parents come in and get involved during a special event like Book Week, others come in regularly. Don't be shy – volunteer today!

## Behaviour Policy

We promote high standards of behaviour at all times in our school. Through our policy of actively developing self-esteem and placing emphasis on positive behaviour and attitudes, we encourage our children to develop respect, compassion and care for the feelings of others. If a child's behaviour gives cause for concern, we quickly involve parents so that we can all work together towards a positive outcome. Our Behaviour Policy is regularly reviewed and is based on praise and reward systems as well as clear consequences.

## Anti Bullying

We are committed to providing a caring, friendly and safe environment for all of our pupils so that they can learn in a safe and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. We are a telling school.







I think this school is amazing! Pupil

# Compliments, Comments and Complaints

We would like to hear from you if you:

- **are happy with the service we provide and would like to compliment staff and pupils;**
- **have any suggestions about how we can improve the quality of our provision;**
- **have a complaint or concern. All complaints will be taken seriously and given full and proper consideration.**

## Governors

The role of the governing board is to ensure that our school provides an effective education for our children and meets all the statutory requirements. This is a huge task, and our governors are committed and hard working. The day-to-day management of the school is delegated to the Headteacher and the governors act as 'critical friends' to support any school improvement. Governors come from many areas of our community; some are parent governors, some appointed by the local authority and some are from local business or industry.











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