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| **Year Group:** | | Reception | | | **Academic Year: 2022-2023** | | |  |
|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Project Title:** | BASELINE ASSESSMENTS  **Super Me!**    **FAMILY TREE** | | **Celebrate Good Times, come on!**    **CHRISTMAS FAIR** | **Traditional Tales**    **Perform Jack & The Beanstalk to share with the old people’s home** | | **All Things Bright and Beautiful**    **ECO WELLY GARDEN** | **Dinosaurs World!**  **Writing Non-Fiction books to sell to raise money for the National History Museum** | | **Down in the Ocean/ Ahoy Me Matey’s!**    **SEASIDE DAY; set up by children to enjoy with family!** |
| **Class Texts:** | “The Colour Monster” “My Many Coloured Days”; “The Body Book”  ”A Quiet Night In” “Building a Home” “A squash and a Squeeze” “Funny Bones” “ “The Story of Rama and Sita” | | “The Wheel of Fire”, “Sir Captain Tom Moore” , “PWHU; What do Firefighters Do? “PWHU: What do Doctors do?” “The Christmas Story” “Jolly Christmas Postman” and “Twas the Night before Christmas”. | The Enormous Turnip, Jack and The Beanstalk, The Smartest Giant in Town, Billy Goats Gruff, The Three Little Pigs, Farm Animals, Ginger Bread Man and Goldilocks and The Three Bears. | | The World Book Week book, Fact File- Spring and the changes,  Hungry Caterpillar,  Life Cycle of a chick (Non Fiction), Shuffle and Squelch,  The Easter Story | Dinosaur Poems, Rumpus Jumpus Dinosaur Rumpus, Harry and his Bucket full of Dinosaurs, Winnies Dinosaur Day, Crunch Much Dinosaur Lunch, Dinosaur non-fiction texts, Dinosaurs Love Underpants. | | Commotion in the Ocean , Rainbow Fish ,Under the Sea Non-fiction text, Poems and Rhymes , Pirates in the Night , The Fish that could Wish, Making Maps, Jake’s First Day |
| **Personal, Social and Emotional Development** | **PFS RSE Curriculum:** Happy and Healthy Me! Healthy Diet    Continuous Provision  Circle time  Sharing who is in their family    Colour Monster  Learning Behaviours  Golden Rules | | **PFS RSE Curriculum:** Happy and Healthy Me! Clean hands    Continuous Provision  Whole class/group collaborative games    Colour Monster  Learning Behaviours  Golden Rules | **PFS RSE Curriculum:** Happy and Healthy Me! Clean, healthy teeth    Continuous Provision  Share achievements/certificates from outside an in school    Colour Monster  Learning Behaviours  Golden Rules | | **PFS RSE Curriculum:** Happy and Healthy Me! Keeping Safe    Continuous Provision    Colour Monster  Learning Behaviours  Golden Rules | **PFS RSE Curriculum:** Happy and Healthy Me! Being healthy    Continuous Provision    Colour Monster  Learning Behaviours  Golden Rules | | **PFS RSE Curriculum:** Happy and Healthy Me! Happy mind, happy body happy me!    Continuous Provision    Colour Monster  Learning Behaviours  Golden Rules |
| **Communication and Language** | Continuous Provision    Role-play Home Corner    Vocabulary and Questions    Story Time and Snack Time    Opportunities to speak to peers and adults    **Time to Talk** | | Continuous Provision    Role-play People who help us    Vocabulary and Questions    Story Time and Snack Time    Opportunities to speak to peers, adults and to an audience      **Time to Talk** | Continuous Provision    Role-play Traditional Tales    Vocabulary and Questions    Story Time and Snack Time    Opportunities to speak to peers, adults and to an audience      **Time to Talk** | | Continuous Provision    Role-play Growth and Change    Vocabulary and Questions    Story Time and Snack Time    Opportunities to speak to peers, adults and to an audience      **Time to Talk** | Continuous Provision    Role-play Dinosaurs    Vocabulary and Questions    Story Time and Snack Time    Opportunities to speak to peers, adults and to an audience    **Time to Talk** | | Continuous Provision    Role-play Pirates!    Vocabulary and Questions    Story Time and Snack Time    Opportunities to speak to peers, adults and to an audience      **Time to Talk** |
| **Physical Development** | **PFS P.E. Curriculum:** Dance    Cool Kids and Gross Motor Movers    Fine motor skills (funky fingers groups)    Continuous Provision     Nip, flip, grip | | **PFS P.E. Curriculum:** Gymnastics    Cool Kids and Gross Motor Movers  Cosmic Kids / Yoga    Fine motor skills (funky fingers groups)    Continuous Provision | **PFS P.E. Curriculum:** Health and Fitness    Cool Kids and Gross Motor Movers    Fine motor skills (funky fingers groups)    Continuous Provision | | **PFS P.E. Curriculum:**Fundamental Movement Skills    Cool Kids and Gross Motor Movers  Cosmic Kids / Yoga    Fine motor skills (funky fingers groups)    Continuous Provision | **PFS P.E. Curriculum:**Fundamental Movement Skills    Cool Kids and Gross Motor Movers    Fine motor skills (funky fingers groups)    Continuous Provision | | **PFS P.E. Curriculum:**Fundamental Movement Skills    Cool Kids and Gross Motor Movers    Fine motor skills (funky fingers groups)    Continuous Provision |
| **Literacy** | Phonics Phase 1      **Bug Club Phonics** Phase 2  s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r    HFWs  to, the, no, go      **Guided Reading**  Reading sounds    All About Me writing opportunities  Name Writing  Letter formation | | Phonological Awareness    Phonics Phase 1  **Bug Club Phonics** Phase 2  ll/ss/j/v/w/x/y/z/zz/qu  HFWs  into, he she, we, me, be, you      **Guided Reading**  Reading words    Writing about celebrations  Name Writing  Using phonics to write sounds in order/ cvc word  Letter formation | Phonological Awareness    Phonics Recap Phase 2  **Bug Club Phonics** Phase 3  Ch/ sh/ th/ng/ai/  ee/ie/oa/oo    HFWs  and I we me he be she are see was will with my for too  Reciting the story of Jack and the Beanstalk with actions    **Guided Reading**     Reading captions  Traditional Tales writing opportunities  Using phonic and “Fab 5” s to write words and captions/ phrases  Letter formation | | Phonological Awareness    Phonics Recap Phase 2  **Bug Club Phonics** Phase 3  ar/or/ir/ow/oi/ear/air/ure/er    HFWs  you this that they then them down her now all look    **Guided Reading**      Opportunities to write about growing plants and how to look after them writing opportunities  Using phonics to write words, phrases/ captions and sentences  Writing for different purposes | Phonological Awareness    Phonics Recap Phase 2 and 3  **Bug Club Phonics** Recap and consolidate phase 3  cvcc/ccvc/ccvcc    HFWs  Recap      **Guided Reading**      Dinosaurs writing opportunities  Using phonics “fab 5” and a sentence reminder to write more than 1 sentence with punctuation | | Phonological Awareness    Phonics Recap Phase 2, 3 and 4  **Bug Club Phonics** Phase 4  cccvc/cccvcc    HFWs  said, have, like, so, do, some, come, were, there, little, one, when, out, what      **Guided Reading**      Planning and writing about what they would like at their Seaside day  Using phonics “fab 5” and a sentence reminder to write 2 or more sentences with punctuation |
| **Mathematics** | **PFS Mathematics Curriculum**  Counting and Cardinality  Comparison  Composition  Pattern  Shape and Space  Measures | | **PFS Mathematics Curriculum**  Counting and Cardinality  Comparison  Composition  Pattern  Shape and Space  Measures | **PFS Mathematics Curriculum**  Counting and Cardinality  Comparison  Composition  Pattern  Shape and Space  Measures | | **PFS Mathematics Curriculum**  Counting and Cardinality  Comparison  Composition  Pattern  Shape and Space  Measures | **PFS Mathematics Curriculum**  Counting and Cardinality  Comparison  Composition  Pattern  Shape and Space  Measures | | **PFS Mathematics Curriculum**  Counting and Cardinality  Comparison  Composition  Pattern  Shape and Space  Measures |
| **Understanding the World** | **PFS Computing Curriculum:** Using Technology  **PFS Online Safety**    **STEM Challenges**    Senses  Long ago  Recalling on times that are important to them | | **PFS Computing Curriculum:** Take photographs and paint pictures  **PFS Online Safety**    **STEM Challenges**    Captain Tom Moore  Compare Religious Celebrations  Christmas in the past | **PFS Computing Curriculum:** Online Safety  **PFS Online Safety**    **STEM Challenges**    Planting Beanstalks  Using Gingerbread Men    Compare fruits from around the world to those grown in the UK | | **PFS Computing Curriculum:** Using Beebots  **PFS Online Safety**      **STEM Challenges**    Seasons  Animals and their young | **PFS Computing Curriculum:** Voice Recording  **PFS Online Safety**    **STEM Challenges**    Dinosaurs Long Ago and facts relating to them | | **PFS Computing Curriculum:** Make a video  **PFS Online Safety**    **STEM Challenges**    History of the seaside |
| **Expressive Arts and Design** | **Charanga Music:**Me!  Harvest Festival    **PFS Artist Links**    All About Me creative opportunities | | **Charanga Music:**My Stories    **PFS Artist Links**      Emergency creative opportunities | **Charanga Music:**Everyone    **PFS Artist Links**      Traditional Tales creative opportunities | | **Charanga Music:**Our World    **PFS Artist Links**      Growth and Change creative opportunities       Performing poems, songs and dances | **Charanga Music:**Big Bear Funk    **PFS Artist Links**      Dinosaurs creative opportunities | | **Charanga Music:**Reflect, rewind, replay    **PFS Artist Links**    Pirate creative opportunities |

PFS EYFS Curriculum in black School Curriculum objectives in red Direct Links to Project in Green