Car Number Bingo:

- Each person chooses a target number, e.g. 10/20.
- Think about which pairs of numbers add to make your target.
- You have to see a car that has two numbers that add up to your target number.
- Say: 4 + 6 = 10, bingo!



- Change the target number each week.
- You can extend this activity by looking for three numbers which add up to your target number.

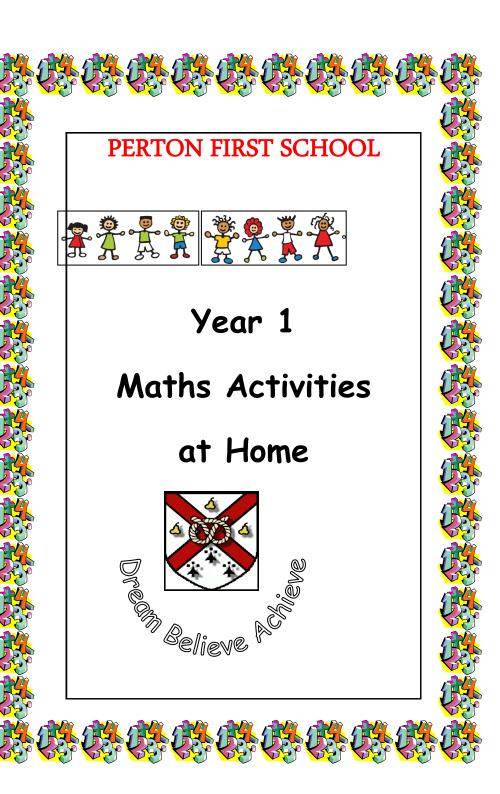
How old?:

- Start with your child's age. Ask your child:
- How old will you be when you are 1 year older?
- How old were you last year?
- How old will you be 10 years from now?



<u>Useful websites</u>

- Espresso
- Education City
- www.topmarks.co.uk
- www.mathszone.co.uk
- www.bbcnumeracy.co.uk



Out and about:

- On the way to school, see how many cuboids, spheres, cylinders, cubes etc you can spot
- Which did you see most of?

At home, or when you are out, look for shapes.

- What shape is the plate, the mirror, the bath mat, the tea towel, the window, the door, the red traffic light etc.
- Choose a 2D/3D shape for the week.
- How many of these shapes can you see during the week, at home and when you are out?

<u>Dice Game:</u>

You need a 1-6 dice, paper and pencil.

- Take turns.
- Choose a number between 1 and 10 and write it down.
- Throw the dice and say the dice number.
- Work out the difference between the chosen number and the dice number, e.g. if you wrote down a 2 and the dice shows 5, the difference is 3.
- You could also draw a number line to see the difference between the two numbers.



Cupboard Maths:

Choose two tins or packets from your food cupboard.

 Hold one in each hand, which is heavier, and which is lighter.

(Check by reading the weight on each tin or packet.)

- Choose another item from the cupboard, try to find one that is lighter still.
- Carry on until you have found the lightest item in the cupboard.

It might be suitable to eat as a prize!

Secret Numbers:

Write the numbers 0 to 20 on a sheet of paper.



 Ask your child secretly to choose a number on the paper. Then ask him / her some questions to find out what the secret number is, e.g. Is it less than 10? Is it between 10 and 20? Does it have a 5 in it? He /she may answer only yes or no.

 Once you have guessed the number, it is your turn to choose a number. Your child asks the questions.
For an easier game, use numbers up to 10. For a harder game, use only 5 questions, or use bigger numbers.

Number formation:

• Form numbers correctly in the sand, playdough etc

