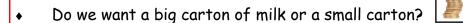
Bath time:

Is there enough water in the bath?
How far does the water go?
Let's play sinking and floating.
Which toy do you think will float/sink?
How many toys did float/sink?
Did the largest toy float/sink?
How full is this bottle?
Can you make a big/small splash?
This towel is too small.
Is this towel big enough?



At the shops:

Try to encourage your child to buy small items, giving them the opportunity to handle real money.



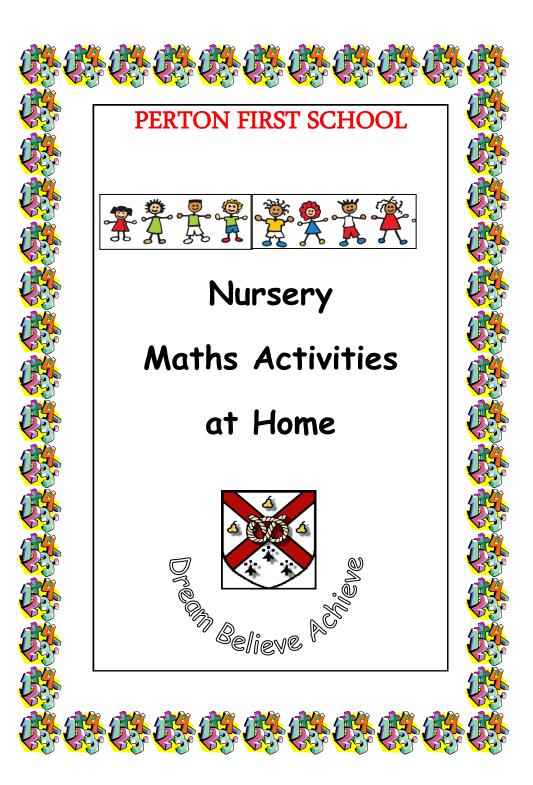


- How many juices do we need?
- How many checkouts are there?



Useful websites

- Espresso
- Education City
- www.topmarks.co.uk
- www.mathszone.co.uk
- www.bbcnumeracy.co.uk



Rhymes and Stories:

Rhymes and stories are a rich source of mathematical language and allow children to delight in repetition which also plays an important part in learning, for example:

- 1, 2, 3, 4, 5 Once I caught a fish alive
- ♦ 5 Current Buns/ 5 Little Ducks
- Hickory Dickory Dock
- 1, 2, Buckle my Shoe
- Three Bears
- Three Little Pigs
- Three Billy Goats Gruff

At the table:

- How many knives do we need?
- Count them with me.
- How many more do we need?
- Do we have too many?
- Do we have enough?
- How many shall we take off the table?
- Can we match the cups to the saucers?
- How many big plates are there?
- What colour are they?
- What shape are they?
- How many parts shall we cut the cake into?
- How many pieces do we need?
- How many are left?





Cooking, using cups, jugs and spoons for measuring:

- Which is full?
- Which is empty?
- Which is half full?
- How many cupfuls?
- How many spoonfuls?
- How many eggs?
- Is it heavy or light?
- Do the scales balance?
- What shape is the tin?



Construction toys - building bricks:

- Which tower is the tallest/shortest?
- How many bricks make this tower?
- Which shapes fit together?
- Who can build a tower the fastest using five bricks?

In the street: Looking at houses

- How many doors?
- How many windows?
- Is there a square window?
- Is there a circle window?
- What other shapes can you see?

