

POLICY FOR FOREIGN LANGUAGES

OVERVIEW

All pupils will be given an opportunity to learn a foreign language. They will be taught to express their ideas and thoughts in that language, to understand and respond to its speakers, both in speech and in writing. The learning of a foreign language will also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read a range of literature from that language.

INTENT

1. To teach pupils to understand and respond to spoken and written foreign language from a variety of authentic sources
2. To enable pupils to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation as they progress through school
3. To teach pupils how to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. To discover and develop an appreciation of a range of writing in the language studied.

IMPLEMENTATION

1. The focus of study in modern languages will be on practical communication and teaching will provide an appropriate balance of spoken and written language.
2. Teaching will enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.
3. Pupils will be given opportunities to listen attentively to spoken language and show understanding by joining in and responding
4. There will be good opportunities for them to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
5. Teachers will provide opportunities for pupils to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
6. Pupils will be taught how to speak in sentences, using familiar vocabulary, phrases and basic language structures
7. Teachers will ensure that pupils develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
8. Appropriate opportunities will be provided for pupils to present ideas and information orally to a range of audiences
9. Pupils will learn how to read carefully and show understanding of words, phrases and simple writing
10. They will be taught how to appreciate stories, songs, poems and rhymes in the language; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
11. They will learn how to write phrases from memory, and adapt these to create new sentences, to express ideas clearly, describe people, places, things and actions orally* and in writing.
12. They will understand basic grammar appropriate to the language being studied, including (where

relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

IMPACT

Language teaching will provide the foundation for learning of further languages later in their education. It will provide an opening to other nations, cultures, and foster pupils' curiosity and deepen their understanding of the world. Pupils will be build a developing ability to understand another language and to communicate in it.

Equal Opportunities and Inclusion

We ensure that the school meets the needs of all, taking account of gender, ethnicity, culture, religion, language, sexual orientation, age, ability, disability and social circumstances. It is important that in this school we meet the diverse needs of pupils to ensure inclusion for all and that all pupils are prepared for full participation in a multi-ethnic society.

Access to the Curriculum

All children have an entitlement to a broad and balanced curriculum, which is differentiated to enable children to understand the relevance and purpose of learning activities and experience levels of understanding and rates of progress that bring feelings of success and achievement. Teachers use a range of strategies to meet children's special educational needs.

Languages Policy Adopted: Autumn Term 2022