

Expressive Arts and Design



Year Group	Milestones (Children at the expected level of development will)	Content
Nursery 0 Little Chicks	<p>Join in with music sessions and activities.</p> <p>Explore paint and modelling materials.</p> <p>Begin to play with toys imaginatively.</p>	<p>Children love to create and it is important that they have the time and space to do so independently, collaboratively and for an audience. They have time to role-play stories using props and costumes.</p> <p>We have a range of creative activities for the children to take part in, such as painting at an easel, modelling with dough or clay, collage using glue, and paper models. We provide recycled boxes and bottles for the children to make into models using glue, tape and paper. We show them how to join materials and how to use scissors and other tools and then give them opportunities to practice.</p>
Nursery 1 Little Chicks	<p>Engage in musical activities, singing or dancing. Play instruments, making up songs and movements</p> <p>Make marks intentionally. Use a range of colours and explore textures.</p> <p>Develop pretend play and start using imagination.</p>	<p>Our art provision is enhanced following the children's interests or for an exciting project or theme. We might make Diva Lights for Divali or Christmas decorations. We enjoy baking and decorating foods for celebrations or links to stories like the Gingerbread Man.</p>
Nursery 2 Little Owls	<p>Mix colours and expect a change to happen. Talk in detail about drawings. Use different materials to make marks</p> <p>Listen to sounds and respond. Remember and sing entire songs and make up my own songs. Create my own music using key-boards, technology and other instruments.</p>	<p>Singing is part of life here at Perton First School. The children love the sense of singing together. We also listen carefully to music to find the beat and to learn about rhymes, shapes and numbers.</p>
Reception ELG	<p>Creating with Materials:</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.</p> <p>Being Imaginative and Expressive:</p> <p>- Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; - Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.</p>	<p>We have instruments, music, props and costumes for the children to access to enable them to role-play and perform.</p>