

# Communication and Language



Year Group	Milestones (Children at the expected level of development will)	Content
Nursery 0 Little Chicks	<p>Begin to understand prepositions. Follow simple instructions without visual prompts. Talk about people who are not there. Follow a conversation with an adult and join in.</p> <p>Use fifty or more recognisable words. Use words "I", "me" and "mine". Use descriptive words e.g. "hot", "cold", "big", "little". Indicate their needs using signs, symbols or speech. Indicate choices. Begin to use language for social interaction.</p>	<p>Our setting is language rich and filled with vocabulary!</p> <p>We tell stories, sing songs and rhymes and most importantly spend time talking to and interacting with our children. We play with them, joining in with their games and facilitating their learning to move it forward. We praise children who ask questions and want to further their learning.</p> <p>We use exciting stimuli to engage the children, and make links through their learning. We find out about the police, dinosaurs, princesses, animals, plants and all kinds of exciting things! The vocabulary grows through play activities and the adults model how to use it correctly.</p> <p>We have a lot of interventions for communication and language to ensure that the children are picked up early and supported at the level that they need. We offer support to parents who need help at home. We make referrals to speech and language if we feel that specialist support is needed.</p>
Nursery 1 Little Chicks	<p>Follow instructions with three key words. Understand questions with 'who', 'what' and 'where'. Enjoy stories and talk about them. Understand action words and point to the right picture. Use around 300 words for time, space and function. Speak clearly so that different adults understand.</p>	
Nursery 2 Little Owls	<p>Take turns in conversation. Use talk to organise play. Explore and investigate by making comments and asking questions. Join in with a range of songs and rhymes. Talk about familiar books and tell long stories. Understand what is being said. Express a point of view. Use sentences which are 4 to 6 words or longer. Join sentences with words like and or because. Use the past and future tense with some accuracy. Answer simple 'why' questions. Have a growing vocabulary.</p>	
Reception ELG	<p><b>Listening and Attention:</b></p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; - Make comments about what they have heard and ask questions to clarify their understanding; - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p><b>Speaking:</b></p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	